

1. Research in Language Education / English Languages Classroom Research

		UNIVERSITAS ISLAM MAJAPAHIT STKIP TAMAN SISWA BIMA PRODI PENDIDIKAN BAHASA INGGRIS				
RENCANA PEMBELAJARAN SEMESTER						
MATA KULIAH	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tanggal Penyusunan	
Research in Language Education/ English Languages Classroom Research	KKP6236 ENG51731	Mata Kuliah Wajib	4/2	V	23-03-2024	
OTORISASI/ PENGESAHAN	Dosen Pengembang RPS		Koordinator RMK		Ketua PRODI Pengusul	
	Wiwik Mardiana, S.Pd., M.Hum. Annisah, M.Pd.				Wiwik Mardiana, S.Pd., M.Hum.	
CPL Prodi	CPL 1	Memiliki moral, etika dan kepribadian yang baik di dalam menyelesaikan tugasnya				
	CPL 2	Menguasai konsep penelitian di bidang bahasa				
	CPL 3	mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya				
	CPL 4	Mampu merancang penelitian dengan metodologi, analisis, interpretasi data yang tepat				
	CPL 5	Mampu melakukan penelitian dengan metodologi, analisis, interpretasi data yang benar				

CPMK	CPMK 1 Able to design research with the proper methodology (KK) CPMK 2 Possesses morality, ethics, and personality in completing tasks (A) CPMK3 Able to conduct research using the appropriate methodology (KK) CPMK 4 Master the concept of research in language teaching theoretically (PP) CPMK 5 Apply theory and method in doing research (KU)								
Capaian Pembelajaran	SUB-CPMK 1	Be able to define the concept and scopes of research in English language classroom							
	SUB-CPMK 2	Be able to conceptualize the research terms, approaches, and characteristics							
	SUB-CPMK 3	Be able to able to explain the starting point to conduct research							
	SUB-CPMK 4	Be able to develop research question in CAR and Qualitative Research							
	SUB-CPMK 5	Be able to construct the review of the literature							
	SUB-CPMK 6	Be able to explain research focus and identify research variable							
	SUB-CPMK 7	Be able to construct research instrument and apply the sampling technique in CAR and Qualitative Research							
	SUB-CPMK 8	Be able to collect, process, analyze, and interpreted the data in CAR and Qualitative Research							
	SUB-CPMK 9	Be able to write and present the proposal							
Korelasi CPMK dan Sub-CPMK	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6	Sub-CPMK7	Sub-CPMK8	Sub-CPMK9
CPMK 1	√	√	√	√	√	√	√	√	√
CPMK 2	√	√	√	√	√	√	√	√	√
CPMK 3	√	√	√	√	√	√	√	√	√
CPMK 4	√	√	√	√	√	√	√	√	√
Deskripsi Singkat MK	This course provides students with information on the scopes of research on English language classrooms. Materials cover types of studies commonly conducted to investigate phenomena in English language classrooms, their characteristics and steps in conducting each type of study. Students' classroom activities include individual work and group work. Evaluation on students' achievement is based on classroom and e-learning forum discussion participation, the mid-semester test, and the final test								
Materi Pembelajaran	the scopes of research in ELT including the use of technology (especially Artificial intelligence) and quality of education enhancement in ELT, the research terms, approaches, and characteristics, the starting point to conduct research, develop research question, the review of the literature, research focus and identify research variable, research instrument and apply the sampling technique, collect, process, analyze, and interpreted the data, write and present the proposal								
Pustaka	1. Ary, D., Jacobs, L. C., & Sorensen, C. K. 2010. Introduction to Research in Education . Belmont: Wadsworth. 2. Burns, A. (2010). Doing action research in English language teaching. New York: Routledge 3. Creswell, J. W. (2012) Educational Research. Upper Saddle River, New Jersey:Pearson Education International								

	4. McNiff, J. (2016). Writing Up Your Action Research Project. London: Routledge. 5. Merriam, S.B. and Tisdell, E.J. (2016). Qualitative Research: A Guide to Design and Implementation. San Francisco: Jossey Bass.
Dosen pengampu	Wiwik Mardiana, S.Pd., M.Hum. Annisah, M.Pd.
Mata kuliah syarat	-

Minggu ke-	Kemampuan Akhir	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa		Materi Pembelajaran	Bobot Penilaian
		Indikator	Kriteria dan Teknik	Luring	Daring		
1	students are able to define the concept and scopes of research in English language classroom including the use of technology (especially Artificial intelligence) and quality of education enhancement in ELT	The accuracy in answering the questions	Scoring Quiz	-	G-meet/zoom e-learning - Discussion - Problem-based / case-based learning	the scopes of research in ELT including the use of technology (especially Artificial intelligence) and quality of education enhancement in ELT	5%
2	students are able to define the concept and scopes of research in English language classroom including the use of technology (especially Artificial intelligence) and quality of education enhancement in ELT	The accuracy in answering the questions	Scoring Quiz	-	G-meet/zoom e-learning - Discussion - Problem-based / case-based learning	the scopes of research in ELT including the use of technology (especially Artificial intelligence) and quality of education enhancement in ELT	5%
3	Students are able to conceptualize the research terms, approaches, and characteristics	The accuracy in answering the questions	Scoring Quiz	-	G-meet/zoom e-learning - Discussion - Problem-based / case-based learning	the research terms, approaches, and characteristics	5%

4	Students are able to explain the starting point to conduct research	The accuracy in answering the questions	Scoring Quiz	-	G-meet/zoom e-learning - Discussion - Problem-based / case-based learning	the starting point to conduct research	5%
5	Students are able to develop research question	The accuracy in answering the questions	Scoring Presentation	-	G-meet/zoom e-learning - Discussion - Problem-based / case-based learning	develop research question in CAR and Qualitative Research	6%
6	Students are able to construct the review of the literature	The accuracy in answering the questions	Scoring Written	-	G-meet/zoom e-learning - Discussion - Problem-based / case-based learning	the review of the literature	5%
7	Students are able to explain research focus and identify research variable	The accuracy in answering the questions	Scoring Quiz	-	Gmeet/Zoom e-learning - Discussion - Problem-based / case-based learning	research focus and research variable	8%
8	MID-TEST						
9	The students are able to construct research instrument and apply the sampling technique	The accuracy in answering the questions	Scoring Quiz	-	G-meet/zoom e-learning - Discussion - Problem-based / case-based learning	research instrument and apply the sampling technique in CAR and Qualitative Research	8%
10	The students are able to collect, process, analyze, and interpreted the data	The accuracy in answering the questions	Scoring Quiz	-	G-meet/zoom e-learning - Discussion - Problem-based / case-based learning	collect, process, analyze, and interpreted the data in CAR and Qualitative Research	8%
11	The students are able to collect, process, analyze, and interpreted the	The accuracy in answering the	Scoring Quiz	-	G-meet/zoom e-learning	collect, process, analyze, and	8%

	data	questions			- Discussion - Problem-based / case-based learning	interpreted the data in CAR and Qualitative Research	
12-15	Students are able to write and present a proposal	1. the appropriateness of the theme/topic with the content 2. The accuracy in applying technical writing of introduction, reviewing literature, and research method section	Scoring scale 1-4 4: Very Good 3: Good 2: Fair 1: Poor Written/proposal	-	G-meet/zoom e-learning Process writing on Project-based/team based-project learning	Writing and presenting a proposal	30%
16	FINAL TEST						

Penilaian Ketercapaian CPL pada MK

Metode Penilaian	%	CPMK 1	CPMK 2	CPMK 3	CPMK 4
Partisipasi Aktif 1. Presentasi tugas kelompok 2. Diskusi Forum	10% 10%	√ Rubrik presentasi Rubrik partisipasi aktivitas forum	√ Rubrik Presentasi Rubrik partisipasi aktivitas forum	√ Rubrik Presentasi Rubrik partisipasi aktivitas forum	√ Rubrik Presentasi Rubrik partisipasi aktivitas forum
Hasil Proyek 1. UAS (Proposal) 2. UAS (Presentasi Project)	30% 20%	√ Rubrik Project Rubrik presentasi	√ Rubrik Project Rubrik presentasi	√ Rubrik Project Rubrik presentasi	√ Rubrik Project Rubrik presentasi
Kognitif / Pengetahuan 1. UTS 2. Kuis	20% 10%	√ Observasi Partisipasi aktif	√ Rubrik UTS Quiz scoring	√ Rubrik UTS Quiz scoring	√ Rubrik UTS Quiz scoring
Total	100%				


Rubrik skala persepsi → Penilaian Presentasi/Monolog

Keterangan:

Baik mendapat skor 2

Kurang baik mendapat skor 1

No.	Aspek yang Dinilai	Baik	Kurang baik
1.	Organisasi presentasi (pengantar, isi, kesimpulan)		
2.	Isi presentasi (kedalaman, logika)		
3.	Koherensi dan kelancaran berbahasa		
4.	Kreatifitas Power point		
5.	Penyajian (tatapan, ekspresi wajah, bahasa tubuh, waktu)		
Skor yang dicapai			
Skor maksimum		10	

		UNIVERSITAS ISLAM MAJAPAHIT FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS			
ASESMEN KINERJA MAHASISWA					
MATA KULIAH	Research in Language Education				
KODE	KKP6236 ENG51731	SKS	4/2	SEMESTER	5
DOSEN PENGAMPU	Wiwik Mardiana, S.Pd., M.Hum.				
BENTUK TUGAS					
Tugas Proyek Proposal Penelitian					
JUDUL TUGAS					
Menyusun Proposal Penelitian					
SUB CAPAIAN PEMBELAJARAN MATA KULIAH					

SUB-CPMK 11 Students are able to write a proposal
METODE Pengerjaan Tugas
<ol style="list-style-type: none"> 1. Memilih dan mengkaji literasi 2. Menganalisis current issue di berbagai jurnal bereputasi 3. Memanfaatkan Aplikasi Reference Manager seperti Mendeley sebagai tools yang mendukung penulisan proposal Penelitian
Bentuk dan Format Luaran
<ol style="list-style-type: none"> a. Objek Garapan: Penyusunan Proposal Skripsi b. Bentuk Luaran: <ol style="list-style-type: none"> 1. Kumpulan ringkasan jurnal ditulis dengan MS. Word dengan Format Review artikel/jurnal dikumpulkan dengan format (*.rtf) dengan nama file (Tugas9_Ringkasan_Jurnal_Nama_NIM) 2. Proposal penelitian ditulis dengan MS. Word sesuai dengan buku panduan dikumpulkan dengan format (*.rtf) dengan nama file (Tugas9_Proposal_Skripsi_Nama_NIM) 3. Slide presentasi maksimal 10 slide dikumpulkan dalam bentuk softcopy berformat (*.ppt) dengan nama file (Tugas9 Slide Nama NIM)
Indikator, Kriteria dan Bobot Penilaian
<ol style="list-style-type: none"> a. Ringkasan hasil kajian journal (bobot 20%) Ringkasan jurnal dengan sistematika dan format review yang telah ditetapkan, kemutakhiran jurnal (5 Tahun terakhir), kejelasan dan ketajaman meringkas, konsistensisi dan kerapian dalam sajian tulisan. b. Proposal Penelitian (bobot 40%) <ol style="list-style-type: none"> 1. Ketepatan sisematika penyusunan proposal sesuai panduan 2. Ketepatan tata tulis proposal sesuai dengan ejaan bahasa Inggris yang benar, dan sesuai standar APA 3. Konsistensi dalam penggunaan istilah 4. Kerapian sajian proposal yang dikumpulkan 5. Kelengkapan penggunaan fitur-fitur Ms. Word dalam penulisan proposal 6. Kesesuaian format ukuran, margin, font, tabel dan grafik c. Penyusunan Slide Presentasi bobot (20%) Jelas, konsisten, sederhana, kreatif, inovatif, font mudah dibaca, didukung gambar dan video d. Presentasi (bobot 20%) Bahasa komunikatif, penguasaan materi, pengendalian waktu, ketajaman paparan dan penguasaan media presentasi