



**INSTRUCTION PROGRAM BOOK**

**SUBJECT:**

**INTRODUCTION TO POLITICAL SCIENCE**

**by**

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**Department / Study Program: Political Science  
Faculty of Social and Political Sciences  
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**CHAPTER 1**  
**GENERAL INFORMATION**

1. Study Program's Name/Program : Political Science (Undergraduate/S1)
2. Subject's Name : Introduction to Political Science
3. Subject's Code : ISP20005
4. Semester : 1<sup>ST</sup>/Odd Semester
5. Credit : 3 Credits
6. Learning Methods : Small Group Discussion;  
Collaborative Learning
7. Prerequisites : N/A
8. Integration of Subjects Anything : N/A
9. Subject's Description :

This course is designed to be an introduction to the basic concepts of political science where students will progress through the topics of approaches to political science, political executive, legislature and judiciary. In addition, this course intends to establish the political socialization and culture, political communication and public opinion, political party, political participation and general election, political ideology, democracy, and human rights- that will equip students with the concepts necessary to develop understanding in political science.

10. Lecturer : Cecep Hidayat, S.I.P., I.M.R.I. (CH)

**CHAPTER 2**  
**COMPETENCE (LEARNING OUTCOMES)**  
**SUBJECT: INTRODUCTION TO POLITICAL SCIENCE**

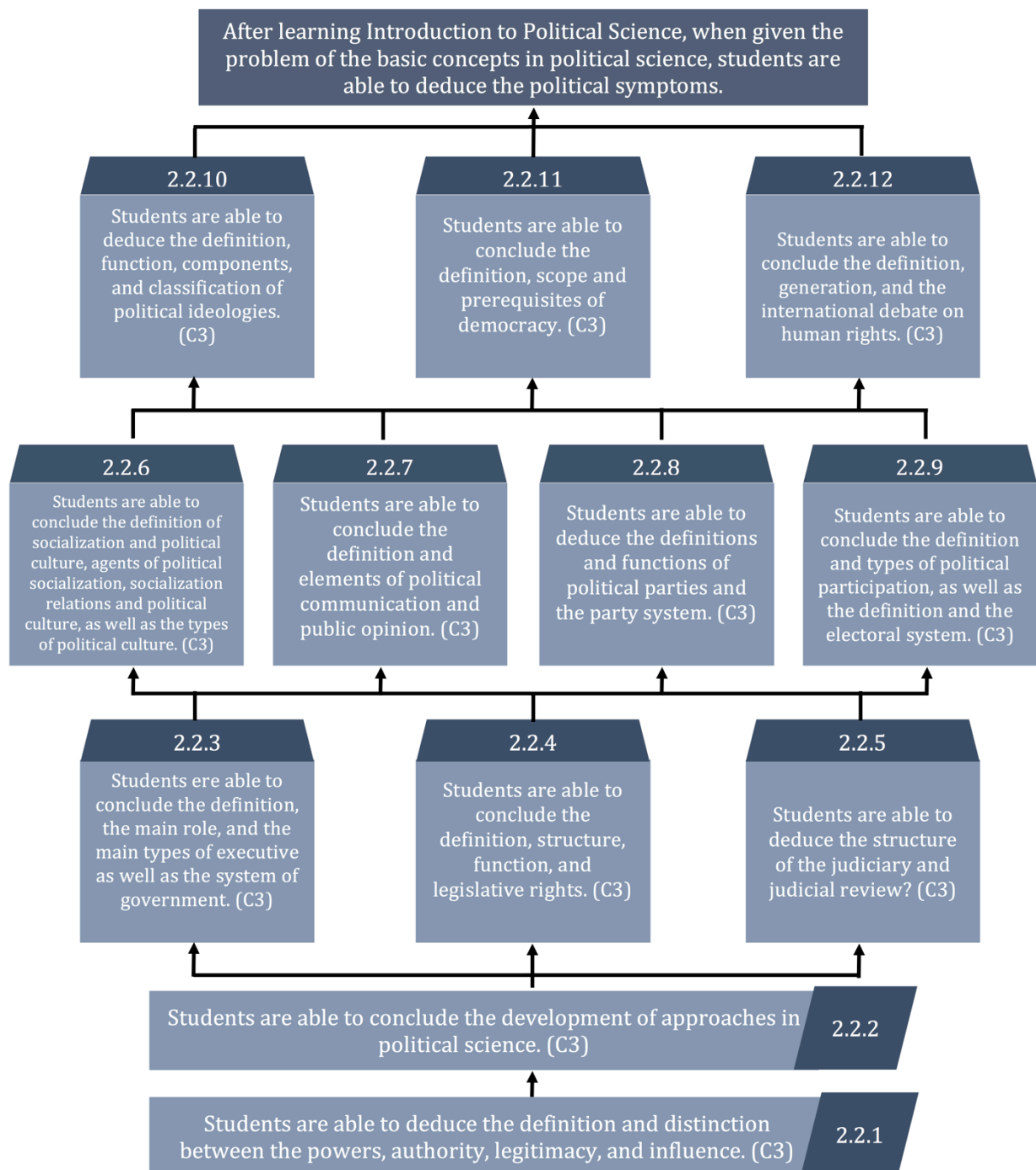
**2.1. Competence (Terminal Learning Outcomes)**

After learning Introduction to Political Science, when given the problem of the basic concepts in political science, students are able to deduce the political symptoms.

**2.2. Subcompetences (Supporting Learning Outcomes)**

- 2.2.1. Students are able to deduce the definition and distinction between the powers, authority, legitimacy, and influence. (C3)
- 2.2.2. Students are able to conclude the development of approaches in political science. (C3)
- 2.2.3. Students are able to conclude the definition, the main role, and the main types of executive as well as the system of government. (C3)
- 2.2.4. Students are able to conclude the definition, structure, function, and legislative rights. (C3)
- 2.2.5. Students are able to deduce the structure of the judiciary and judicial review? (C3)
- 2.2.6. Students are able to conclude the definition of socialization and political culture, agents of political socialization, socialization relations and political culture, as well as the types of political culture. (C3)
- 2.2.7. Students are able to conclude the definition and elements of political communication and public opinion. (C3)
- 2.2.8. Students are able to deduce the definitions and functions of political parties and the party system. (C3)
- 2.2.9. Students are able to conclude the definition and types of political participation, as well as the definition and the electoral system. (C3)
- 2.2.10. Students are able to deduce the definition, function, components, and classification of political ideologies. (C3)
- 2.2.11. Students are able to conclude the definition, scope and prerequisites of democracy. (C3)
- 2.2.12. Students are able to conclude the definition, generation, and the international debate on human rights. (C3)

### 2.3. Flowchart of Competence



**CHAPTER 3**  
**TOPIC DISCUSSION AND REFERENCES**

**A. Competence/Subcompetences, Topic Discussion, Subtopic Discussion, and References**

Competence / Subcompetence	Topic Discussion	Subtopic Discussion	Estimated Time	References
2.2.1	Basic Concepts in Political Science	<ul style="list-style-type: none"> <li>• The basic concepts in political science.</li> <li>• Power.</li> <li>• Authority.</li> <li>• Legitimacy.</li> <li>• Influence.</li> <li>• State.</li> <li>• Decision-making.</li> <li>• Public policy.</li> <li>• Distribution and allocation of value.</li> </ul>	3 x 50 minutes	<ol style="list-style-type: none"> <li>1. Miriam Budiardjo (2008), <i>Dasar-Dasar Ilmu Politik</i>, Chapter 1 &amp; 2</li> <li>2. Austin Ranney, <i>Governing: an Introduction to Political Science</i>, (New Jersey: Prentice Hall, 1996), Chapter 1</li> <li>3. Rod Hague, Martin Harrop &amp; Shaun Breslin (1998), <i>Comparative Government and Politics: An Introduction</i>, Chapter 1</li> </ol>
2.2.2	Approaches in Political Science	<ul style="list-style-type: none"> <li>• The traditional approach.</li> <li>• The</li> </ul>	3 x 50 minutes	<ol style="list-style-type: none"> <li>1. Miriam Budiardjo (2008), Chapter 3</li> </ol>

		behavior approach. <ul style="list-style-type: none"> <li>• The post-behavior approach.</li> </ul>		2. David Apter, Chapter 6-9 3. S. P. Varma, <i>Teori Politik Modern</i> , Chapter 1-2
2.2.3	Political Executive	<ul style="list-style-type: none"> <li>• Definition of political executive.</li> <li>• Two main roles of executives.</li> <li>• Head of state functions.</li> <li>• The main type of executive as head of state and head of government in the executive presidential system and the parliamentary.</li> <li>• Executive functions as head of government.</li> </ul>	3 x 50 minutes	1. Miriam Budiardjo (2008), Chapter 9 2. Austin Ranney (1996), Chapter 11
2.2.4	Legislature	<ul style="list-style-type: none"> <li>• The relation between trias politica and legislative history of parliament.</li> <li>• Parliamentary structure.</li> <li>• The function of the legislature.</li> <li>• The right of</li> </ul>	3 x 50 minutes	1. Miriam Budiardjo (2008), Chapter 9 2. Austin Ranney (1996), Chapter 10 13

		the legislature.		
2.2.5	Judiciary	<ul style="list-style-type: none"> <li>• The institutions within the judiciary.</li> <li>• The relation between the judiciary and the judicial.</li> <li>• The legal function.</li> <li>• Various laws.</li> <li>• Types of positive law.</li> <li>• Legal classification by subject.</li> <li>• Judicial function.</li> <li>• The judicial system.</li> <li>• The relationship between judicial and executive.</li> <li>• Judicial review.</li> </ul>	3 x 50 minutes	<ol style="list-style-type: none"> <li>1. Miriam Budiardjo (2008), Chapter 9</li> <li>2. Austin Ranney (1996), Chapter 10 13</li> </ol>
2.2.6	Political Socialization and Political Culture	<ul style="list-style-type: none"> <li>• The general process of socializati.</li> <li>• The stages of political psychology.</li> <li>• Political socialization .</li> <li>• Political socialization phase.</li> <li>• The definition of political socializatio.</li> <li>• The</li> </ul>	3 x 50 minutes	<ol style="list-style-type: none"> <li>1. Austin Ranney (1996), Chapter 3</li> <li>2. Alfian dan Nazaruddin Sjamsuddin (ed.), <i>Profil Budaya Politik Indonesia</i>, Bagian I Chapter 2</li> <li>3. Rod Hague, Martin Harrop &amp; Shaun</li> </ol>



		definition of political culture. <ul style="list-style-type: none"> <li>• Political culture category.</li> </ul>		Breslin (1998), Chapter 6
2.2.7	Political Communication and Public Opinion	<ul style="list-style-type: none"> <li>• The definition of political communication.</li> <li>• Political communication agency.</li> <li>• Elements of political communication.</li> <li>• The definition of public opinion.</li> <li>• The elements of public opinion.</li> <li>• Dimension of public opinion.</li> <li>• The stage of public opinion.</li> <li>• Public opinion measurement.</li> <li>• Factors that influence public opinion.</li> </ul>	3 x 50 minutes	1. Austin Ranney (1996), Chapter 4 & 5 2. Rod Hague, Martin Harrop & Shaun Breslin (1998), Chapter 7
2.2.8	Political Parties	<ul style="list-style-type: none"> <li>• The definition of political parties.</li> <li>• Functions of political parties.</li> <li>• Political</li> </ul>	3 x 50 minutes	1. Miriam Budiardjo (2008), Chapter 11 2. Austin Ranney (1996), Chapter 8 3. Ramlan

		<p>parties system.</p> <ul style="list-style-type: none"> <li>An important aspect of the party system.</li> </ul>		<p>Surbakti (1999), Chapter 7</p> <p>4. Rod Hague, Martin Harrop &amp; Shaun Breslin (1998), Chapter 11</p>
2.2.9	Political Participation and Election	<ul style="list-style-type: none"> <li>The definition of political participation .</li> <li>The pyramid of political participation .</li> <li>Political participation patterns.</li> <li>The definition of the election.</li> <li>Electoral purposes.</li> <li>Terms of democratic elections.</li> <li>The electoral system.</li> <li>The variation of the proportional system and the district.</li> </ul>	3 x 50 minutes	<ol style="list-style-type: none"> <li>Miriam Budiardjo (2008), Chapter 10 &amp; 12</li> <li>Austin Ranney (1996), Chapter 8.</li> <li>Rod Hague, Martin Harrop &amp; Shaun Breslin (1998), Chapter 6 &amp; 8</li> </ol>
2.2.10	Political Ideology	<ul style="list-style-type: none"> <li>The definition of ideology.</li> <li>Functions of ideology.</li> <li>Components of ideology.</li> <li>Classification of</li> </ul>	3 x 50 minutes	<ol style="list-style-type: none"> <li>Miriam Budiardjo, <i>Simposium Sosialisme, Kapitalisme dan Demokrasi</i>, Bagian Pendahuluan;</li> </ol>

		ideology.		2. Austin Ranney (1996), Chapter 9
2.2.11	Democracy	<ul style="list-style-type: none"> <li>• The concept of democracy.</li> <li>• The scope of democracy.</li> <li>• A prerequisite of democracy.</li> </ul>	3 x 50 minutes	<ol style="list-style-type: none"> <li>1. Miriam Budiardjo (2008), Chapter 4 &amp; 5</li> <li>2. Austin Ranney (1996), Chapter 9</li> <li>3. Ramlan Surbakti (1999), Chapter 13</li> <li>4. Rod Hage, Martin Harrop &amp; Shaun Breslin (1998), Chapter 3</li> </ol>
2.2.12	Human Rights	<ul style="list-style-type: none"> <li>• The understanding of human rights.</li> <li>• The generation of human</li> </ul>	3 x 50 minutes	<ol style="list-style-type: none"> <li>1. Miriam Budiardjo (2008), Chapter 7</li> <li>2. Austin Ranney (1996),</li> </ol>

		rights. • Non-Western conceptions. • The international debate on human rights.		Chapter 15 & 16
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## B. References

- Budiardjo, Miriam (2008). *Dasar-Dasar Ilmu Politik Edisi Revisi*. Jakarta, Gramedia Pustaka Utama.
- Hague, Rod and Martin Harrop (1998). *Comparative Government and Politics; An Introduction, 5th Edition*. New York, Palgrave.
- Ranney, Austin (1996). *Governing: An Introduction to Political Science*. New Jersey, Prentice Hall.
- Surbakti, Ramlan (1999). *Memahami Ilmu Politik*. Jakarta, Grasindo.

**CHAPTER 4**  
**LEARNING PHASE**

Competence / Subcompetences	Learning Phase			Media
	O (%)	L (%)	U (%)	
2.2.1	Introduction to lecturer of the learning outcomes; rule of the game of the lectures; cargo; methods lectures; evaluation of learning outcomes (30%)	Active learning (collaborative learning) on basic concept in political science (50%)	Clarification of lecturer on active learning (collaborative learning) (20%)	LCD, laptops, whiteboards, markers
2.2.2	The initial explanation by lecturer (10%)	Small group discussions about approaches in political science (70%)	Discussion individual working paper by lecturer (20%)	LCD, laptops, whiteboards, markers
2.2.3	Explanation by lecturer (10%)	Small group discussions about political executive (70%)	Response of lecturer on small group discussions (20%)	LCD, laptops, whiteboards, markers
2.2.4	Explanation by lecturer (10%)	Small group discussions about legislature (70%)	Response of Lecturer on small group discussions (20%)	LCD, laptops, whiteboards, markers
2.2.5	Explanation by lecturer (10%)	Small group discussions about judiciary (70%)	Response of Lecturer on small group discussions (20%)	LCD, laptops, whiteboards, markers

2.2.6	Explanation by the lecturer (20%)	Small group discussions about political socialization and political culture (60%)	Response of Lecturer on small group discussions (20%)	LCD, laptops, whiteboards, markers
2.2.7	Explanation by lecturer (10%)	Small group discussions about political communication and public opinion (70%)	Response of Lecturer on small group discussions (20%)	LCD, laptops, whiteboards, markers
2.2.8	The initial explanation by lecturer (10%)	Small group discussions about approaches in political parties (70%)	Discussion individual working paper by lecturer (20%)	LCD, laptops, whiteboards, markers
2.2.9	Explanation by lecturer (10%)	Small group discussions about political participation and elections (70%)	Response of lecturer on small group discussions (20%)	LCD, laptops, whiteboards, markers
2.2.10	Explanation by lecturer (10%)	Small group discussions about political ideology (70%)	Response of Lecturer on small group discussions (20%)	LCD, laptops, whiteboards, markers
2.2.11	Explanation by lecturer (10%)	Small group discussions	Response of Lecturer on small group	LCD, laptops, whiteboards, markers

		about democracy (70%)	discussions (20%)	
2.2.12	Explanation by the lecturer (20%)	Small group discussions about human rights (60%)	Response of Lecturer on small group discussions (20%)	LCD, laptops, whiteboards, markers

## CHAPTER 5 TASK AND EXERCISE PLAN

### A. Task's Objective (Expected Learning Outcome)

After completing this course, students are able to synthesize and explain political phenomena through appropriate political theory.

### Table of Tasks

Competence / Subcompetence	Assignment *	Scope	Ways of Working	Deadlines	Tasks Resulting Outcomes
2.2.1	The question that will be answered	Basic Concepts in Political Science	Individual at home	1 week	Individual Working Paper
2.2.2	The question that will be answered	Approaches in Political Science	Individual at home	2 weeks	Individual Working Paper
2.2.3	The question that will be answered	Political Executive	Individual at home	2 weeks	Individual Working Paper
2.2.4	The question that will be answered	Legislature	Individual at home	2 weeks	Individual Working Paper
2.2.5	The question that will be answered	Judiciary	Individual at home	2 weeks	Individual Working Paper
2.2.6	The question that will be answered	Political Socialization and Political Culture	Individual at home	2 weeks	Individual Working Paper
2.2.7	The question that will be answered	Political Communication and Public Opinion	Individual at home	2 weeks	Individual Working Paper
2.2.8	The question	Political Parties	Individual at home	2 weeks	Individual Working



	that will be answered				Paper
2.2.9	The question that will be answered	Political Participation and Election	Individual at home	2 weeks	Individual Working Paper
2.2.10	The question that will be answered	Political Ideology	Individual at home	2 weeks	Individual Working Paper
2.2.11	The question that will be answered	Democracy	Individual at home	2 weeks	Individual Working Paper
2.2.12	The question that will be answered	Human Rights	Individual at home	1 month	Individual Working Paper

Note: \* Sample assignment attached.

## B. Assessment Criteria

This section contains information on the percentage of duty assessment criteria.

The final value of the task given to the following criteria.

1. Small group discussions and collaborative learning: (1) the activity of promoting the idea (20%); (2) clarity of submission of the idea (30%); (3) the accuracy of the argument (20%); (4) the use of language in conveying the idea (20%); (5) attitudes in conveying the idea (10%).
2. Paper individual work: (1) the accuracy (30%); (2) accuracy (30%); (3) consistency (30%); (4) neatness (10%).

## CHAPTER 6 EVALUATION OF LEARNING OUTCOMES

### 6.1 Final Evaluation

Type	Instrument	Frequency	Percentage (%)
Presentation of the results of discussions	Form	12	30
Individual Exercises	Working Paper	1	20
Middle Semester Exam	Written Exam	1	20
Final Exam	Written Exam	1	30
<b>Total</b>			<b>100</b>

Note: Sample evaluation questions attached.

### 6.2 Assessment

Competence / Subcompetence	Sphere and Level	Type of Assessment (Per Each Competency)	Passed Value
2.2.1	C3 (deduce); A3 (distinction)	Evaluation of the Presentation; Individual Exercise	Minimum Value: 55
2.2.2	C3 (conclude); A2 (say)	Evaluation by the Group; Evaluation of the Presentation;	Ibid.
2.2.3	C3 (conclude); A2 (say)	Evaluation by the Group; Evaluation of the Presentation;	Ibid.
2.2.4	C3 (conclude); A2 (say)	Evaluation by the Group; Evaluation of the Presentation;	Ibid.
2.2.5	C3 (deduce); A2 (say)	Evaluation by the Group; Evaluation of the Presentation;	Ibid.
2.2.6	C3 (conclude); A4 (classify)	Evaluation by the Group; Evaluation of the	Ibid.

		Presentation;	
2.2.7	C3 (conclude); A2 (say)	Evaluation by the Group; Evaluation of the Presentation;	Ibid.
2.2.8	C3 (deduce); A3 (distinction)	Evaluation by the Group; Evaluation of the Presentation;	Ibid.
2.2.9	C3 (conclude); A3 (clarify)	Evaluation by the Group; Evaluation of the Presentation;	Ibid.
2.2.10	C3 (deduce); A3 (clarify)	Evaluation by the Group; Evaluation of the Presentation;	Ibid.
2.2.11	C3 (conclude); A2 (say)	Evaluation by the Group; Evaluation of the Presentation;	Ibid.
2.2.12	C3 (conclude); A3 (distinction)	Evaluation of the Presentation; Individual Exercise	Ibid.

### 6.3 Assessment Criteria Guidelines

Conversion final value following the conversion conditions prevailing values at the University of Indonesia as follows:

Value Grades	Letter Grades	Percentage
85—100	A	4,00
80—<85	A-	3,70
75—<80	B+	3,30
70—<75	B	3,00
65—<70	B-	2,70
60—<65	C+	2,30
55—<60	C	2,00
40—<55	D	1,00
<40	E	0,00

a. Material Presentation:

Value 90-100:

if the student can present the material with the appropriate English explanation that can be understood, mastered the material, good body language

Value 70-89:

if the student can present the material with an explanation that can be understood, mastered the material is good, good body language.

Value 60-69:

if the student can present the material with an explanation that can be understood with good body language

b. Group Discussion:

Value 90-100:

if students can determine the methods and tools scouting appropriately into the paper group

Value 70-89:

if students can determine the methods and tools with the precision guidance of 75-80%

Value 60-69:

if students can determine the methods and tools with precision guiding 60-74%

c. Individual Working Papers:

Value 90-100:

if the student can apply management theory notion chart with 80-90% accuracy, coherent and correct language

Value 70-89:

if the student can apply management theory notion chart with 60-79% accuracy and with good language

Value 60-69:

if the student can apply management theory notion chart with 59% accuracy with good language

**CHAPTER 7**  
**ACTIVITY MATRIX**

Meeting #	Competence / Subcompetences	Learning Phase			Topic / Subtopics	Technology Media	Sphere and Level	Assessment criteria (indicators)	Person In Charge
		O (%)	L (%)	U (%)					
1.		30	50	20	Course Preview & Introduction to Political Science	LCD, laptops, whiteboards, markers			Cecep Hidayat
2.	2.2.1	30	50	20	<ul style="list-style-type: none"> <li>• The basic concepts in political science.</li> <li>• Power.</li> <li>• Authority.</li> <li>• Legitimacy.</li> <li>• Influence .</li> <li>• State.</li> <li>• Decision-making.</li> <li>• Public policy.</li> <li>• Distribution and allocation of value.</li> </ul>	LCD, laptops, whiteboards, markers	C3; A3	(1) the activity of promoting the idea (20%) ; (2) clarity of submission of the idea (30%) ; (3) the accuracy of the argument (20%) ; (4) the use of language in conveying the idea (20%)	Cecep Hidayat

								; (5) attitudes in conveying the idea (10%)	
3.	2.2.2	10	70	20	<ul style="list-style-type: none"> <li>• The traditional approach .</li> <li>• The behavior approach .</li> <li>• The post-behavior approach .</li> </ul>	LCD, laptops, whiteboards, markers	C3; A2	(1) the activity of promoting the idea (20%) ; (2) clarity of submission of the idea (30%) ; (3) the accuracy of the argument (20%) ; (4) the use of language in conveying the idea (20%) ; (5) attitudes in conveying the	Cecep Hidayat

								idea (10%)	
4.	2.2.3	10	70	20	<ul style="list-style-type: none"> <li>• Definition of political executive .</li> <li>• Two main roles of executive s.</li> <li>• Head of state functions .</li> <li>• The main type of executive as head of state and head of government in the executive presidential system and the parliamentary.</li> <li>• Executive functions as head of government.</li> </ul>	LCD, laptops, whiteboards, markers	C3; A2	(1) the activity of promoting the idea (20%) ; (2) clarity of submission of the idea (30%) ; (3) the accuracy of the argument (20%) ; (4) the use of language in conveying the idea (20%) ; (5) attitudes in conveying the idea (10%)	Cecep Hidayat
5.	2.2.4	10	70	20	<ul style="list-style-type: none"> <li>• The relation between trias</li> </ul>	LCD, laptops, whiteboards,	C3; A2	(1) the activity of	Cecep Hidayat

					<p>political and legislative history of parliament.</p> <ul style="list-style-type: none"> <li>• Parliamentary structure.</li> <li>• The function of the legislature.</li> <li>• The right of the legislature.</li> </ul>	markers		<p>promoting the idea (20%); (2) clarity of submission of the idea (30%); (3) the accuracy of the argument (20%); (4) the use of language in conveying the idea (20%); (5) attitudes in conveying the idea (10%)</p>	
6.	2.2.5	10	70	20	<ul style="list-style-type: none"> <li>• The institutions within the judiciary.</li> <li>• The relation between the judiciary</li> </ul>	LCD, laptops, whiteboards, markers	C3; A2	<p>(1) the activity of promoting the idea (20%); (2)</p>	Cecep Hidayat



					<p>and the judicial.</p> <ul style="list-style-type: none"> <li>• The legal function.</li> <li>• Various laws.</li> <li>• Types of positive law.</li> <li>• Legal classification by subject.</li> <li>• Judicial function.</li> <li>• The judicial system.</li> <li>• The relationship between judicial and executive.</li> <li>• Judicial review.</li> </ul>			<p>clarity of submission of the idea (30%) ; (3) the accuracy of the argument (20%) ; (4) the use of language in conveying the idea (20%) ; (5) attitudes in conveying the idea (10%)</p>	
7.	2.2.6	20	60	20	<ul style="list-style-type: none"> <li>• The general process of socialization.</li> <li>• The stages of political psychology.</li> <li>• Political socialization.</li> <li>• Political socialization</li> </ul>	LCD, laptops, whiteboards, markers	C3; A4	<p>(1) the activity of promoting the idea (20%) ; (2) clarity of submission of the idea</p>	Cecep Hidayat

					<p>ion phase.</p> <ul style="list-style-type: none"> <li>• The definition of political socialization.</li> <li>• The definition of political culture.</li> <li>• Political culture category.</li> </ul>			<p>(30%) ; (3) the accuracy of the argument (20%) ; (4) the use of language in conveying the idea (20%) ; (5) attitudes in conveying the idea (10%)</p>	
8.					MIDDLE SEMESTER EXAM				
9.	2.2.7	10	70	20	<ul style="list-style-type: none"> <li>• The definition of political communication.</li> <li>• Political communication agency.</li> <li>• Elements of political communication.</li> <li>• The definition of public</li> </ul>	LCD, laptops, whiteboards, markers	C3; A2	<p>(1) the activity of promoting the idea (20%) ; (2) clarity of submission of the idea (30%) ; (3) the</p>	Cecep Hidayat

					<p>opinion.</p> <ul style="list-style-type: none"> <li>• The elements of public opinion.</li> <li>• Dimension of public opinion.</li> <li>• The stage of public opinion.</li> <li>• Public opinion measurement.</li> <li>• Factors that influence public opinion.</li> </ul>			<p>accuracy of the argument (20%) ; (4) the use of language in conveying the idea (20%) ; (5) attitudes in conveying the idea (10%)</p>	
10.	2.2.8	10	70	20	<ul style="list-style-type: none"> <li>• The definition of political parties.</li> <li>• Functions of political parties.</li> <li>• Political parties system.</li> <li>• An important aspect of the party system.</li> </ul>	LCD, laptops, whiteboards, markers	C3; A3	<p>(1) the activity of promoting the idea (20%) ; (2) clarity of submission of the idea (30%) ; (3) the accuracy of the argument (20%)</p>	Cecep Hidayat

								; (4) the use of language in conveying the idea (20%) ; (5) attitudes in conveying the idea (10%)	
11.	2.2.9	10	70	20	<ul style="list-style-type: none"> <li>• The definition of political participation.</li> <li>• The pyramid of political participation.</li> <li>• Political participation patterns.</li> <li>• The definition of the election.</li> <li>• Electoral purposes .</li> <li>• Terms of democratic elections.</li> <li>• The electoral system.</li> <li>• The</li> </ul>	LCD, laptops, whiteboards, markers	C3; A3	(1) the activity of promoting the idea (20%) ; (2) clarity of submission of the idea (30%) ; (3) the accuracy of the argument (20%) ; (4) the use of language in convey	Cecep Hidayat

					variation of the proportional system and the district.			ying the idea (20%) ; (5) attitudes in conveying the idea (10%)	
12.	2.2.10	10	70	20	<ul style="list-style-type: none"> <li>• The definition of ideology.</li> <li>• Functions of ideology.</li> <li>• Components of ideology.</li> <li>• Classification of ideology.</li> </ul>	LCD, laptops, whiteboards, markers	C3; A3	(1) the activity of promoting the idea (20%) ; (2) clarity of submission of the idea (30%) ; (3) the accuracy of the argument (20%) ; (4) the use of language in conveying the idea (20%) ; (5) attitudes	Cecep Hidayat

								es in conveying the idea (10%)	
13.	2.2.11	10	70	20	<ul style="list-style-type: none"> <li>• The concept of democracy.</li> <li>• The scope of democracy.</li> <li>• A prerequisite of democracy.</li> </ul>	LCD, laptops, whiteboards, markers	C3; A2	(1) the activity of promoting the idea (20%); (2) clarity of submission of the idea (30%); (3) the accuracy of the argument (20%); (4) the use of language in conveying the idea (20%); (5) attitudes in conveying the idea (10%)	Cecep Hidayat

14.	2.2.12	20	60	20	<ul style="list-style-type: none"> <li>• The understanding of human rights.</li> <li>• The generation of human rights.</li> <li>• Non-Western concepts.</li> <li>• The international debate on human rights.</li> </ul>	LCD, laptops, whiteboards, markers	C3; A3	(1) the activity of promoting the idea (20%); (2) clarity of submission of the idea (30%); (3) the accuracy of the argument (20%); (4) the use of language in conveying the idea (20%); (5) attitudes in conveying the idea (10%)	Cecep Hidayat
15.		20	60	20	Evaluation of Learning Outcomes	LCD, laptops, whiteboards, markers			Cecep Hidayat
16.					FINAL EXAM				

## ATTACHMENT

## EXAMPLE OF EVALUATION 1



International Class Program in Communication  
Department of Communication  
Faculty of Social and Political Sciences  
*Universitas Indonesia*

**Middle Term Exam**  
**Course: Introduction to Political Science**  
**Academic Year: 2015/2016**  
**Day/Date: Tuesday, October 20, 2015**  
**Length: 90 Minutes**  
**Type: Seat-In the Class**  
**Lecturer: Cecep Hidayat**

**Direction: Answer 3 (three) of 6 (six) from the following questions! Any answers should be given an example.**

1. Topic: Basic Concepts in Political Science
  - a. Explain the differences between power and authority?
  - b. Explain the differences between state and government?
2. Topic: Approaches in Political Science
  - a. Explain the characteristics of behavioral approach?
  - b. Explain the critics to behavioral approach?
3. Topic: Political Executive
  - a. Explain the differences between Chief of State and Head of Government?
  - b. Explain the differences between Presidential and Parliamentary system?
4. Topic: Legislature
  - a. Explain the differences between Unicameral and Bicameral?
  - b. Explain the rights of member of parliament in legislation function?
5. Topic: Judiciary
  - a. Explain the functions of judicial?
  - b. Explain the concept of judicial review?
6. Topic: Political Socialization and Culture
  - a. Explain the stages of political socialization?
  - b. Explain the types of political culture by Almond and Verba?



## ATTACHMENT

## EXAMPLE OF EVALUATION 2



International Class Program in Communication  
Department of Communication  
Faculty of Social and Political Sciences  
*Universitas Indonesia*

**Final Term Exam**  
**Course: Introduction to Political Science**  
**Academic Year: 2015/2016**  
**Day/Date: Tuesday, December 15, 2015**  
**Length: 90 Minutes**  
**Type: Seat-In the Class**  
**Lecturer: Cecep Hidayat**

**Direction: Answer 3 (three) of 6 (six) from the following questions! Any answers should be given an example.**

1. Topic: Political Communication and Public Opinion
  - a. Explain the elements of political communication?
  - b. Explain the responses in political communication?
  
2. Topic: Political Participation and General Elections
  - a. Explain the characteristics of democratic elections?
  - b. Explain the strenght and weakness of single-member district system?
  
3. Topic: Political Party
  - a. Explain the definition of political party?
  - b. Explain the types of political party based-on numbers?
  
4. Topic: Political Ideology
  - a. Explain the characteristics of political ideology?
  - b. Explain the characterisitcs of liberalism?
  
5. Topic: Democracy
  - a. Explain the principles of democracy?
  - b. Explain the differences between democracy and authoritarian?
  
6. Topic: Human Rights
  - a. Explain the definition of human rights?
  - b. Explain the civil and political rights?